

Friday 5<sup>th</sup> June 2026

## Northamptonshire Fire and Rescue



This week, we were delighted to welcome Northamptonshire Fire and Rescue Service to our school. The children enjoyed an engaging and informative session where they learned about fire safety, the important role firefighters play in our community, and what to do in an emergency. The children had the opportunity to ask questions, explore some of the equipment used by firefighters, and some children even got to sit inside the fire engine, which was a real highlight of the visit. We would like to thank the team for taking the time to visit and provide such a memorable and educational experience for our children.



## Premier Sport

We are very lucky to have Premier Sports working with our children on two days this week. Pupils have enjoyed taking part in both football and lawn tennis sessions, developing their skills, teamwork and confidence while staying active. The children have shown great enthusiasm and determination, and it has been wonderful to see them learning new techniques and enjoying a range of sporting opportunities.



### SHARE RESPONSIBLY

We all love to share photographs, fun things we're doing and much more.

Be careful what you share and always ask permission if somebody else is in the photo or video.



### MANAGE your PRIVACY

If you're using apps that can communicate with others, turn on privacy.

Only let people you really know follow you unless you've asked permission from your parents.



### ASK for HELP

Don't ever be worried about asking for help from someone you trust.

You will NOT be judged.



### RESPECT OTHERS

Be kind.

Other people may have different opinions from you.

That's okay, but if they become abusive, take screenshots, block and report and tell an adult.



### THINK CRITICALLY

### TRUST your INSTINCT

Is it true?  
Does that person really know me?  
Has that really happened?

Always question!



From Seed to Sunflower

# SUNFLOWER GROWING COMPETITION

Seed packs are at the office. One pack per entrant please. Once they're gone they're gone

## YOUR GROWING JOURNEY

Please document your sunflower's progress:

- When you sowed your seed
  - When it sprouted
  - Weekly or bi-weekly photo updates
  - Pictures of the whole process
- Your submission can be images only!

## THE FINAL REQUIREMENTS

Record the final height of your sunflower (even if it didn't survive to the end).

What you observed... talk like a scientist!

Your name and age on your presentation. You can print this or send it to the office

[office@se.ket.olicatschools.org](mailto:office@se.ket.olicatschools.org)

### Submission Deadline

All entries due 17th September.

## SCIENCE CORNER

Try different growing methods:

- Chitting seeds before planting
- Changing watering amounts
- Changing watering frequency
- Testing different light levels
- Trying different soil types

Be a sunflower scientist and see what works best.

### If Your Plant Dies... It's OK

Think about why:

- Over-watering
- Under-watering
- Too much heat
- Not enough light
- Pot too small
- Wrong placement



Every result teaches you something.

## WHO IS THIS FOR?

Everyone is welcome!

Year 6 pupils can enter too — siblings can pass the message on.

Winner Announcement

The winning sunflower will be posted on our Facebook page with the competitor's name. Let us know if you are not okay with this on the submission, and this will be mitigated.

## Sunflower Competition

Following the launch of our Sunflower Growing Competition, it has been wonderful to see so many children already planting their seeds. We are looking forward to hearing about their progress over the summer and are excited to see the results in September. Good luck to all our young gardeners - we can't wait to find out whose sunflower grows the tallest!



# ATTENDANCE MATTERS!



BE IN SCHOOL • BE ON TIME • BE READY TO LEARN

Every day in school helps you achieve more and be your best!



Whole school attendance - **95.7%**

Our attendance goal - **96% or above**

# OUR CLASSROOM NEWS



Look what we've been learning this week...

## EYFS



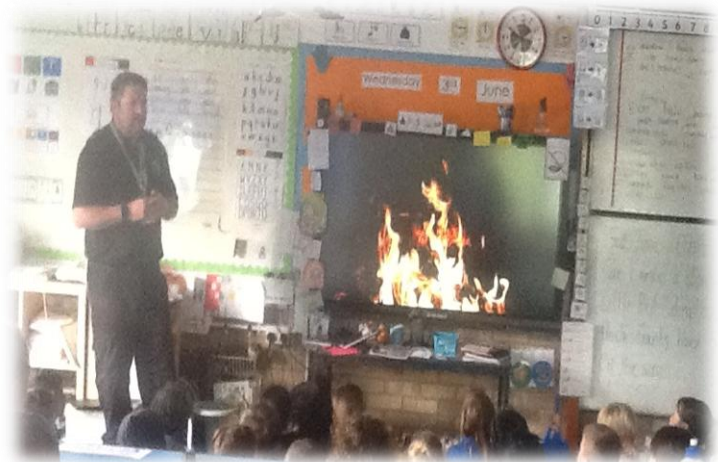
In R.E we learned about Saint Peter and his special friendship with Jesus. The children discovered that Peter was one of Jesus' first disciples and talked about how he trusted Jesus, even when he felt afraid.

To bring the story to life, the children enjoyed walking through a paddling pool and imagining what it might have been like to witness Jesus walking on water. It was a fun and memorable activity that helped deepen their understanding of Saint Peter and his important role in Jesus' life.

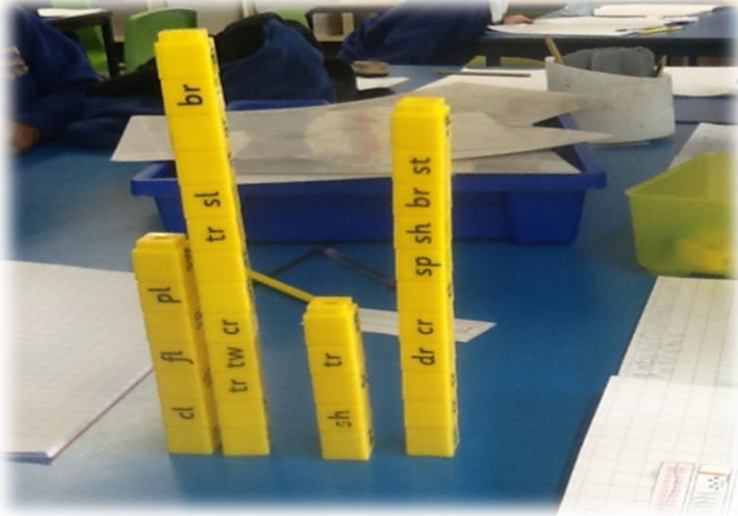
On Thursday, the children were very lucky to get a visit from the fire brigade.

They had a talk about fire safety and were all asked an important question - Do you know where your smoke alarm is in your house?

## YEAR 1



# YEAR 2



Year 2 have been learning about statistics and creating their own block diagrams using cubes. They have investigated their peers favourite colours and recorded their data in tables.

# YEAR 3

Year 3 have enjoyed exploring our Readerful book 'Beyond Aquatica' This week we focused on the main character of Pearl and her qualities as a person. In pairs we used the text to find examples of when she showed some of these qualities. We found her being: brave, helpful, creative and friendly.



# YEAR 4

Year 4 have had a lovely week back. They have been learning how to dribble, stop and pass a football, ready for the World cup!



# YEAR 5

This week, Year 5 have been exploring the timeline of the Bible, learning how the Old and New Testaments fit together in chronological order. They have looked at key events and figures, helping them to understand how God's plan unfolds throughout scripture. Pupils have also considered how these important moments link to the beliefs and teachings Christians follow today.



# YEAR 6



This week we started our new art project, inspired by the artwork of Lubaina Himid. We are exploring drawing using the negative and positive space of an image and how we can play with the scale of a piece of art. This week we used a grid system to help us turn a small drawing into a large scale drawing. We are looking forward to making our 2D drawings 3D in the coming weeks.



## ENGLISH

EYFS: Hannah

YEAR 1: Olivia

YEAR 2: Emimah

YEAR 3: Alystair & Shivanya

YEAR 4: Gaba

YEAR 5: Lilly

YEAR 6: Nico

## CURRICULUM

EYFS: Iris-Grace

YEAR 1: Samuel

YEAR 2: Myra

YEAR 3: Karela

YEAR 4: Alessandro

YEAR 5: Serah T

YEAR 6: Shadrach

## MATHS

EYFS: Roman

YEAR 1: Thea

YEAR 2: Samarpreet

YEAR 3: Alexandra

YEAR 4: Poppy

YEAR 5: Sehaj

## Bee-attitudes



EYFS: Eden

YEAR 1: Nella

YEAR 2: Maxim

YEAR 3: Titi

YEAR 4: Aaron

YEAR 5: Mila Y

YEAR 6: Frankie



YEAR 1: Jaxson

YEAR 2: George

YEAR 3: Tate

YEAR 4: Elenor

YEAR 5: Rapheal

YEAR 6: Robin

# Mission Team

Dear Jesus,  
Thank You for loving me.  
Thank You for giving us Holy Communion.  
Help me to stay close to You.  
Help me to be kind, loving, and helpful to others.  
Fill my heart with Your peace and joy.  
Thank You for always being with me.  
Amen.

## Corpus Christi Feast Day

Jesus loves us and wants to stay close to us.

He gives us Holy Communion to help our hearts grow strong.

Just as food helps our bodies, Jesus helps us to love, pray, and be kind.

When we receive Jesus in the Eucharist, we become closer to Him.



## Corpus Christi challenges:

- Do one kind thing for someone each day this week.
- Spend 1 minute each day talking to Jesus.
- Help at home without being asked. Tidy your room, set the table or help a sibling.