

St Edward's Catholic Primary School



Whole School Art intent

2023/24



Intent

Art is a way for us all to communicate and share our personal experiences of life. It develops creativity, risk taking, decision making and empathy for others around us. At St Edward's we value each individual's learning journey and encourage them to fulfil their unique potential. We hope children enjoy creating, exploring and challenging themselves through art.

Through our skills based curriculum, we believe in giving the children the tools and skills in art to build upon, allowing them to develop their talents and knowledge in the subject. We recognise and celebrate that our pupils come from a diverse background therefore by introducing them to significant figures, art techniques and movements from around the world, we hope to inspire our pupils and support them to become global citizens.

Implementation

Teaching and Learning

We are passionate about providing high quality and enjoyable art lessons, allowing children to develop skills in painting, drawing, textiles, mixed media and sculpture. We think it's important to develop a child's creativity and nurture their talents through different experiences from being an art critic, visiting exhibitions or having hands on lessons learning new skills and techniques.

Each year, the children will study artists who fit into the curriculum theme for the year. Over four years we will cover the following themes: Britain (Topic A), Europe (Topic B), Africa (Topic C) and Asia and South America (Topic D). During those topics we will explore a range of artists, art movements, styles and techniques. We hope that the artists and designers from different backgrounds, genders and countries, will inspire the children in their work and allow them to develop future aspirations as artists.

In each lesson, you will see the four areas of learning displayed, encouraging children to be conscientious learners.

<p>Skills</p> <p>Each lesson identifies the key skills from the national curriculum that will develop children's knowledge and understanding of what they need to be able to do in order to achieve in art. Children recognise the skills required to support their learning which are identified through the "footsteps" on their learning journey within each subject of the curriculum.</p>	<p>Learning Behaviours</p> <p>Each lesson identifies the key learning behaviours to guide the development of pupils' social and emotional competencies, to support their learning. These are identified as the 5R's:</p> <p>Resilient: organisation, perseverance, focus.</p> <p>Reflective: belonging, self-awareness, value, understanding feelings.</p> <p>Recognise: knowledge of feelings, control impulses and express curiosity, manage feelings.</p> <p>Respect: Equality, compassion, kindness</p> <p>Responsible: Group work, responsibility, communication, Honesty, problem solve, takes risks.</p>
<p>Vocabulary</p> <p>Each lesson identifies key subject specific vocabulary as the acquisition of vocabulary is the basis for the development of all other skills. Starting with Early Language Development in EYFS, we continue to ensure children's understanding of new vocabulary is supported throughout the school and across the whole curriculum.</p>	<p>Metacognition</p> <p>Also known as "Thinking Skills".</p> <p>Each lesson identifies a key question that encourages children to be aware of their higher-order thinking skills. The children understand how they learn best and develop their ability to use strategies taught to them to progress their own learning and problem solving abilities. Through guidance from teachers and peers, they will be able to become independent, adaptive learners who can reflect upon their progress over time.</p>

Cross Curricular links

Alongside discrete lessons, there are a number of opportunities for art across our curriculum, particularly to celebrate and explore our faith. Gallery visits, project work for school events art for wellbeing are all things children enjoy at St Edwards.

Parental and Community links

Parent and community support is important to develop a well-rounded curriculum. Each year we create Christmas cards through the PTA as a fundraising activity and host celebrations of work where parents and carers to join. For example, in the summer term of the Asian topic we hope to host an exhibition with the children's best work. If possible, parents and artists will be invited in to school to work alongside the children to create art.

Impact

Each unit of work is planned to develop the children's skills and build knowledge of key people, techniques and art movements. Through the development of these skills, children's knowledge and talents in the subject and will develop year on year. Teachers will assess the children's work throughout a unit against the national curriculum objectives. Peer and self-assessment, as well as verbal feedback, will provide children will advice and support throughout their unit to develop their work.