



## Preparing our children for life in Modern Britain

At St. Edward's Catholic Primary School, we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events and a range of educational visits.

British Value	Statement	Evidence	Impact
<b>Mutual Respect and the Tolerance of those with different Faiths and Beliefs.</b>	Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PSHE and SMSC curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends and other groups, the world and its people and the environment.	Records of PSHE sessions/Collective Worship. RE curriculum planning and RE books. Learning walks for behaviour and behaviour for learning. School values and rules; Be-Attitudes	Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
<b>Democracy</b>	The children of St Edward's experience democracy in a variety of ways and see this as being an essential component of successful team working. Democracy is a school value that children meet when discussing respect and fairness.	The establishment of a new School Council each year models the democratic process. RE planning and books. Learning walks for behaviour and behaviour for learning. School values and rules; Be-Attitudes	Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn talking and respecting the views of others. Children are able to use the language of respect.
<b>Rule of Law</b>	The children of St Edward's are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the discussion of values and, in RE lessons, the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules and their application.	School Rules; Be-Attitudes Learning behaviours PSHE/Citizenship lessons on the role of law and parliament School Council meetings Collective Worship RE planning and books. Learning walks for behaviour and behaviour for learning.	Children are able to articulate how and why we need to behave in school and demonstrate they understand rules and can abide by these. They are able to discuss and debate philosophical issues in relation to these.
<b>Individual Liberty</b>	Our values base discussion and acts of Worship begin with discussion about the self eg self-respect and self-worth in relation to the individual value so that the children see that they are important in their own right. The philosophy for our teaching and learning places emphasis on the right to have our own thoughts and evidence based views. Children are strongly encouraged to develop independence and think for themselves.	Children are able to show independence in learning and to think for themselves. On line safety How to stay safe assemblies NSPCC	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action. Children can talk about how to stay safe.